



# VOICE OF ILIS

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*Unity in Diversity under  
her Presidency!*



**Draupadi Murmu**  
President of India

*Smt. Draupadi Murmu has become the 15th President of the Republic of India. She was born in 1958 in Uparbeda Village in the Baidaposi area of Odisha. Smt. Murmu is the first person from a tribal community to hold the highest office of the President of our nation. This proved that the poor and underprivileged can not only dream big but also make it a reality. She started her political career as a Ward Councillor during the celebration of 50 years of independence. After 25 years, on the 75<sup>th</sup> anniversary, she reached the President's chair. This is the peculiarity of India's democracy. May this inspire the dream of crores of women in the country.*

*Smt. Draupadi Murmu was a teacher at Sri Aurobindo Integral School. As a teacher she refused to accept salary as she believed that it was a public service rather than a job. Her husband was a bank officer and she thought that his salary was enough to take care of the family. When she was elected as a councillor in the local polls in Rairangpur Nagar Panchayat, she was often seen personally supervising sanitation work in the town, standing in the sun as drains were cleaned and garbage cleared. She is the woman who used in the proper sense of the theme 'service sector' and by the way she proves that she could do any job with ease. The way she gathered herself and the pattern of working for the people, even after multiple tragedies in her family, speaks volumes about her remarkable strength of character. Throughout her political career she was a staunch democrat. After her long political life as Councillor, Minister and Governor, now it is the time for her to adorn the office of the President of India. She is the first President of the country who was born in independent India.*

*In her address on her assumption of the Office as President of India she said, "My election is a proof of the fact that the poor in India can have dreams and fulfil them too".*

*Yes, we can call her as the lady of determination. Best Wishes to the Hon'ble President of India with a firm optimistic belief that she will be able to raise the voice against corruption and inequality.*

*Much obliged.*

*Editorial Board*

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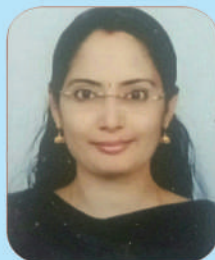
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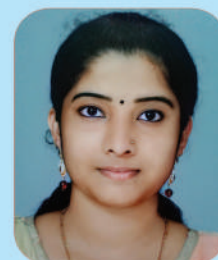
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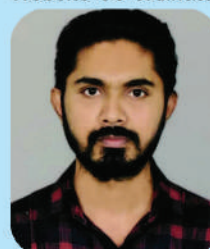
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## Editorial

# Libraries sans Librarians



Technological advancement has always been viewed skeptically, mainly due to the fear of replacement of human resource by machine. However, experiences show that the advancement in technology has brought about more jobs in all spheres including library services. The only thing is that the work force has to be tuned properly by making the force capable of acquiring the skills to cope up with the new trends. Technology has never been a threat to library profession.

The actual threat to library profession is the reluctance to accept the importance of librarians. When most of the academics and administrators in Kerala favour quality library services and qualified librarians, some still believe that anybody can bring them books and a qualified librarian makes no difference. This might be leading to administrative blockage for the appointment of qualified librarians in the schools with state syllabus, while the Kendriya Vidyalayas, Navodaya Vidyalayas and the schools run with CBSE affiliation have good libraries and qualified librarians. Appreciating libraries and speaking loudly in public about the fondness towards books and keeping mum about the need for a qualified and service-oriented librarian in schools is unacademic.

Subduing library service as just bringing books to the readers is sometimes deliberate to camouflage one's ignorance about the sea of knowledge from where the professionally qualified librarians bring precious stones of information to the needy. While most people adore library as a sea of knowledge and require a guide to find out valuable information from the vast sea, some still believe that they are capable of bringing out the nectar without anybody's help.

No one is able to do everything. A doctor is an expert in healing a patient. He may not be an expert in repairing cars. A mechanical engineer

may be adept in machinery operations. He may not be competent to soothe a patient. A teacher may be an expert in the subject he teaches. He may not be an expert in mining information hidden in the myriads of resources in libraries and in handling such resources.

What we see in Kerala is a situation where the students in schools, at their young age, in which they have to be guided for proper reading, are forced to jump into the sea of resources without a life jacket. What they see in their schools is unorganized library collection without a librarian!

ILIS has always been in the forefront in the fight against such unjust attitude. The voice of ILIS was in the high pitch when there was injustice towards library profession. The academic activities including the publication of a journal, workshops, coaching classes and various other allied programmes of ILIS are oriented towards professional excellence and acceptance. This special issue of the 'Voice of ILIS' also is a voice of the library professionals demanding recognition. The voice of ILIS is in high pitch. It will always be high.....

We are happy to bring out the third volume of *Voice of ILIS* showcasing the efforts ILIS has taken for the betterment of the profession. As the Chief Editor of the Newsletter, I thank all those who have joined hands in the efforts of ILIS. I personally thank other editors, the President and other office bearers of ILIS who have extended support to accomplish the task of bringing out this Newsletter.

**Dr. Dineshan Koovakkai**  
Chief Editor



## From the Desk of the President

Dear colleagues, ILIS members and well-wishers....., Greetings to all.

The last two - three years have been very challenging for all of us, and the impact of Covid 19 has required us to be even more innovative and inventive as we continue to provide services to our communities despite lockdowns and safety concerns.

Covid 19 pandemic is an infectious disease that has affected the routine life of humans. Similarly, the education system has gravely changed. This has impacted the routine of teachers and students. In the education system, role of librarians and libraries are crucial, in terms of providing quality services to meet the information needs of users. The Covid 19 pandemic has greatly impacted higher education including academic libraries. In pandemic crisis, libraries today provide a wide range of informative services to meet the information needs of its users. It is very crucial task for any library professional to collect, manage, organize, and propagate information about library resources and services to users in any academic institution.

ILIS, a pioneer organization, could do a lot to activate the professional enthusiasm among library professionals in this crisis situation. ILIS has done a number of programmes and favourable things for library professionals. Due to the strong interference made by ILIS, PSC has notified the post of Professional Assistant Grade II in University Libraries in Kerala. In this circumstance, ILIS conducted coaching classes for the aspirants of



Professional Assistant Grade II. The examination was conducted by PSC on 21st of July 2022. We are also conducting UGC-NET coaching classes, since 2017 to develop the better career of the library professionals. So far, 18 students came out successful in the UGC- NET examination through ILIS coaching classes.

Since 2018, ILIS is publishing its prestigious journal, "ILIS Journal of Librarianship and Informatics" which has a wide circulation at National and International levels. We are also giving chances to publish the articles for our library professionals.

ILIS conducted different programmes during the National Library Week, Reading Week etc.

I really appreciate and give my thanks to the Chief Editor of ILIS Newsletter, Dr. Dineshan Koovakkai and his team to publish a good collection of works within a short period of time.

With warm regards,

**Dr. Stanly James Pradeepam**  
(Founder & President)

## Report from the General Secretary

It gives immense pleasure to present the annual report for the year August, 2021 – July 2022. Another eventful year is completed, which would be ever remembered. The year is meaningful in achieving some milestones in the field of development with our own unique experience and expertise in implementing different initiatives. On behalf of ILIS, as General Secretary, I am very much thankful to all members and delighted to present our achievements and thoughts in this report.

### Coaching Classes

Realising the increasing competition in the field, ILIS has conducted coaching classes for the aspirants of Professional Assistant Grade II (Library) in Universities in Kerala, NTA-UGC NET etc. Due to the high demand, a crash course for the examination of Professional Assistant was also conducted. Conducting test papers from time to time was also a special feature of our class. Apart from this, model examinations were also administered just before the exams. This has borne fruit.

### ILIS Journal of Librarianship and Informatics

ILIS has been publishing a journal entitled "ILIS Journal of Librarianship and Informatics" since 2018. It is an international peer-reviewed, bi-annual research journal published in June and December every year, covering LIS subjects. The editorial board behind the journal are well talented library professionals. The Chief Editor is Sri. M. Varghese, the former Associate Professor & HOD, DLIS, University of Kerala. Prof. C. A. Augustine (Former Professor and HOD, DLIS, University of Kerala & Library Advisor, Kerala Agricultural University) is working as the Chairman of the Editorial Advisory Board.

### Honoured Excellencies

ILIS honoured Shri. Faisal S. L., KV Librarian who received the 'Teachers Award 2021' from Hon'ble former President Shri. Ram Nath Kovind. ILIS also honoured members who obtained PhD last year. They were felicitated with memento. Dr.



Sreena V. Nair, Dr. Harikrishnan and Dr. Liji B. J. were the recipients.

ILIS is planning to honour Prof. (Dr.) George Onakkoor, Malayalam Litterateur and former Professor, Mar Ivanios College who received the Kendra Sahitya Akademi Award. We are proud to have him as our patron. We will also be honouring Dr. Stanly James Pradeepam, Former Librarian, Kerala University Library for his achievement of Doctoral Degree. As the president of ILIS this is more a personal pride for us. ILIS is intending to felicitate the NTA-UGC NET winners for their achievement.

### Anniversary Celebration

The fifth anniversary of ILIS took place on 5<sup>th</sup> December, 2021, at Kowdiar Lions Centre, Thiruvananthapuram. This prestigious special event was held in the presence of permanent delegations to ILIS, high profile personalities, and the members of ILIS. The launch received wide attention by the press and audio-visual media by screening it through YouTube. Attending the function as the Guest of Honour, Dr. Achuthsankar S. Nair, Head of the Department of Computational Biology and Bioinformatics narrated the need of librarian in times of changing technology and inaugurated the function by lighting the lamp. The souvenir and calendar were also published in the same event.

### Webinar and Online Training Programme

ILIS conducted an online Webinar on Publishing in UGC-CARE List Journals and Identifying Predatory Journals. Considering the request from young teachers, professionals and research scholars, we also organized Online

Training Programme on Writing and Publishing Scholarly Articles with one month duration. Dr. Dineshan Koovakkai acted as the Resource Person for these programmes.

### Reading Week

Honouring the father of the Library Movement, the late P. N. Panicker, 19<sup>th</sup> June is being celebrated as Reading Day and the following week as the Reading Week. Hon'ble Prime Minister launched the 22<sup>nd</sup> National Reading Month Celebrations and gave a clarion call to propagate the message of 'Read and Grow' among all the citizens of the country by 2022. As part of this, ILIS observed Reading Week and conducted Reading Day Celebration in online mode on 25<sup>th</sup> June, 2022. Dr. Dineshan Koovakkai, Editor of ILIS Journal of Librarianship and Informatics shared his experience of reading the novel 'Tomb of Sand' by Geetanjali Shree, which won the International Booker Prize 2022. He imparted the experience of reading the book to all who attended the event.

### Voice of ILIS

ILIS newsletter Vol 3, "VOICE OF ILIS" will be published in August 2022. ILIS is successfully running as the voice of the library aspirants, who wants to make a successful career in this field, by providing all the necessities to fulfil the same. The Editor in Chief is Dr. Dineshan Koovakkai, Freelance Information Professional and Editor of ILIS Journal.

### Love and Gratitude

Financial constraint has always remained as a barrier to shape up our dream. However, due to the support of our members, we are marching towards our vision and mission in a collaborative approach. We wish your support to witness a better tomorrow.



**Athulya S.**  
General Secretary, ILIS

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# Digital Divide in India



**Dr. B. Mini Devi**

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The second largest populous country in the world after China, India has got majority of its increasing population in the working age group which gives it the advantage of surpassing China by 2025 not only in terms of population but also in terms of its economic development as more working population implies more development. But this can be possible only if the young population is equipped properly to face the competition. The world is changing. Information and communication technology has peeped into all walks of our lives. Information and Communication Technologies are the culmination of information technology and communication technology. Diffusion of ICTs in financial, educational, healthcare sectors has made these sectors more dynamic and up-to-date and in the absence of knowledge about using ICTs, the potential to reap dividend from the young population will go in vain. This is the age of Information and Communication Technologies (ICTs) but still there are people unable to access it, which is leading to a division in the society. This division is termed as “Digital Divide”.

The digital divide is such a division, which is evident not only in under developed and developing countries but even the developed nations are not free from its impact. Developed countries also face inequalities between the “haves” and “have nots” of ICTs. There is clear evidence of income-related distributional inequalities regarding home PC ownership across the nation. Today, there are many types of digital divide at local, national, regional or world levels, such as the gender divide, the age divide, and the income divide, each such divide having its specific background, phenomena, evolution trends, perspectives as well as its specific bridging solutions and initiatives. In reality, digital divide in India is not only a problem of access to ICT (‘Haves’ and ‘Have nots’), but also an issue of

knowledge (‘knower/not knower’) in ICT and capability to do well (‘doer/not-doer’) with ICT, and ability to exchange information, ideas, and view with the rest of the world. There are many factors accountable for digital divide in India. Poverty, unemployment, age and education are the main factors that lead to digital inequalities in India, especially among rural community. Many researchers have proved the correlations of the use of computer and the Internet with family income, occupation, educational level and age. In India, around seventy per cent of people are living in rural areas and in which about seventy per cent of the poor live in rural areas. Most of the poor are daily wage employees, self-employed householders, landless wagers, laborers or unemployed.

## Bridging the Digital Divide in India

Government of India announced IT as one of the important areas of country’s development. In order to provide accessibility to the citizens, State Governments implemented several programmes. E-governance is the major initiative to reduce the digital divide. Some government initiatives to bridge digital gap are discussed below.

### CARD Project

Computer Aided Administration of Registration Department (CARD), is a project launched by the government of Andhra Pradesh. Its main purpose

is to boost citizen–government interface by explaining the effective use of IT. Using these initiatives, computerised counters are opened in every land registration office throughout the state of Andhra Pradesh so that people can complete their registration procedures without much difficulties (Singh, 2007).

### **Lokmitra/Smart Project**

NABARD provided grants to start a project named Lokmitra in Himachal Pradesh. Its main goal is to make available government information and provision of e–governance services to the general public, especially for those who are living in rural areas. “Lokmitra Soochnalaya Kendras” (People friendly information centres) have been built up in twenty five panchayat areas run by unemployed youth (Singh, 2007; Sheikh, 2017).

### **Gyandoot Project**

Gyandoot, which means “Purveyor of Knowledge” in Hindi, is a government-to-citizen, intranet-based service portal, implemented in the Dhar district of the state of Madhya Pradesh, India, in January 2000. The project was designed to extend the benefits of information technology to people in rural areas by directly linking the government and villagers through information kiosks. The kiosks provide access to a variety of government services, such as registration of complaints and submission of applications for the issuance of certificates and loans. Data on prices of agricultural crops in different markets are also available.

### **E-Krishi**

E-Krishi is a market driven agricultural initiative through IT enabled Agri Business Centres in Kerala State implemented by Kerala State IT Mission (KSITM) and Indian Institute of Information Technology & Management-Kerala (IIIT-M) in collaboration with Department of Agriculture. The e-Krishi project aims at facilitating and enabling farmers and other stakeholders through IT enabled Agri-Business Centres to interact with agricultural service providers in the private, government and non-government sectors. Besides providing

agricultural information and advice to farmers, the initiative is also a means of making many other services available including marketing agricultural products – both selling and buying, access to warehouses, access to schemes and subsidies, grading of agricultural produce, access to micro credit, soil testing and so on. The major Agri procurement agencies of Kerala state, including AGMARKNET, NAFED and MILMA were also brought into the network, thus assuring a fair price and assured market for the farmers, eliminating middle men. The e-Krishi initiative shows how government agencies can partner with community organisations like self-help groups and farmer’s clubs to develop ICT-enabled local agriculture services that can empower the citizens. Gaps in information flow and marketing infrastructure have made certain that farmers typically get very low prices for their products. Several layers of intermediaries exploit the situation and take away a disproportionately large share of the profits without providing commensurate value addition. The present project is unique in that it helps the farmers to get better price for the product and better exposure. An important factor in the success of this initiative has been the fact that it has utilized the ICT infrastructure and the existing linkages of the Akshaya e Kendra entrepreneurs with the local community of farmers, local self government institutions and the traders in the locality. As the credibility of these Akshaya centres was already established within the communities, their accessibility and ownership by the local farmers to access e Krishi services was no longer a challenge.

### **FRIENDS**

FRIENDS (Fast, Reliable, Instant, Effective Network for Disbursement of Services) is a single window ‘no queue’ integrated remittance centre run by the Government of Kerala where the citizens have the opportunity to pay all taxes and other dues to the Government under one roof at no extra cost. Kerala State Information Technology Mission (KSITM), a society registered under the Travancore Cochin Literacy Scientific & Charitable Societies

Registration Act (Act 12 of 1955) is the nodal agency for this project.

### Digital Divides and the Future

A growing amount of current research focuses on mobile device penetration and the benefits of using smart phones and tablets for online use among poor, undereducated, and minority population. Digital divides are complex. Most scholars agree that the digital divide is not a binary concept. The nature of advancement in ICTs reveals the importance of physical access and infrastructure, as well as that of usability through digital literacy. Once hardware, software, and connectivity are provided, there are digital literacy concerns, namely about using ICTs to find relevant information for school, work, and play, to create new online possibilities, and to acquire skills in order to promote economic advancement. These three goals are suited to individuals as well as to institutions. Mark Zuckerberg, founder and chief executive officer of Facebook, acknowledged that Internet access among poor and disadvantaged

people is growing at a slow rate by comparison to the advances made in ICTs. He explains that some people have smartphones without data. He further argues that there is no guarantee that most of the people on the planet will ever have Internet access. Closing the gap is important not only for citizens globally, but for future generations as well.

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# Textual Healing: Libraries for Social Change

A satirical essay published in 1916 issue of 'The Atlantic Monthly' used the term 'bibliotherapy' providing the idea of offering reading material to those in mental distress dates back to eighteenth-century asylums. Librarians in United States hospitals were even treated as therapists by the early twentieth century. American military libraries also prescribed books to soldiers suffering from trauma after the First World War. These programmes were eventually expanded to other hospitals and libraries.

According to 'Bibliotherapy: A Critical History', the growing interest in the field of psychotherapy in the 1930s led to research on bibliotherapy. Throughout the 1960s and 1970s, several books were published on the subject and, as mental health treatment expanded, bibliotherapy gained broader appeal.

Some of the benefits include reduction of negative emotions and symptoms with their replacement by more positive behaviours and feelings. Bibliotherapy is effective in promoting problem solving, increasing compassion, developing empathetic understanding and enhancing self-awareness. Bibliotherapy encourages effective social behaviour, clarifies values, and instils cultural identity and ethnic pride. Bibliotherapy is applicable to individuals and groups. Group benefits include feedback from others concerning interpretations and behaviours and opportunities for modelling and improving communication.

Critics of bibliotherapy, on the other hand, say that fiction falls short as a method for dealing with real-life challenges and that the practice assumes that patients have access to education and an understanding of the way metaphor and literary motifs work. Another criticism considers it an overly utilitarian view of literature as a means of self-improvement instead of an outlet for pure enjoyment.

In practice, bibliotherapy varies greatly in form. The clinical approach involves a therapist working with patients to build a tailored reading list, which can be accompanied by writing prompts. Non-clinical formats have been used in diverse contexts, from prison programmes to



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hospitals. In these, a facilitator poses questions about the readings, and participants are encouraged to reflect on the stories as they relate to their own lives.

The most recent and relatable situation is the COVID-19 and subsequent lockdown in which people were in stress and isolation caused by the pandemic. It caused psychological health problems among a diverse age group. Bibliotherapy has also been put forward as a potential way to help manage social ills from stress to isolation states that have been particularly pervasive during COVID-19.

Libraries should be a first aid box that can erase human sorrows and librarians could act as prepared practitioners who are skilled and supervised in applying bibliotherapy. Reading books is recognized as a means to help individuals deal with deep concerns and can offer strategies specific to developmental issues. IFLA initiated a project on Bibliotherapy in 2020 focusing on giving counselling for young clients to find solutions to personal problems, develop life skills and enhance self-image. Nevertheless, bibliotherapy and related studies appear to be in their infancy in library research in India.

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# The Internet World and “Together for a Better Internet”



**Amal Mohan M. B.**

Librarian

Books n Beyond, Library  
Thiruvananthapuram

The advancement in technology has changed human life tremendously. Every human activity is more or less depended on technology. The development of information technology and wide spread use of Internet made it easy to access any type of information instantly. The concern about the safe use of Internet also grew with the easiness of access. On 8 February 2022, Poland celebrated ‘Safer Internet Day’ for the 19<sup>th</sup> time. Many educational institutions and libraries are now promoting safe use of Internet and new technologies, and providing media literacy for the overall online wellbeing of their communities. “Together for a better Internet” was the theme of the 2022 Safer Internet Day. It could draw attention to the need to work together to make the Internet a safer and better place for all. Educating children, teenagers and youth about the safe use cannot be done without parents, teachers and educators. Educating them about the safe use of Internet is nothing other than showing them a way to interact with the Internet in a positive way.

Boston Public Library clearly mentioned eight points of netiquette for kids. Not only the kids, but all need a proper guidance for interacting on Internet. People are using these technologies throughout the day in their daily routine. “Hey Google”, “Hey Siri”, “Alexa...” are the commands need to check something quickly. This is the reflection of dependency on technology that is evolving day by day. From smartphones and

smartwatches to artificial intelligence, technology has come a long way. Technology has changed the entire modern workplace.

When we go for a ceremony, everyone will be sitting there holding their smart phone. When we go to a restaurant, the initial thing is to take a picture of the dish before tasting it and uploading it on social media as ‘delicious’ or ‘yummy’. The same is happening when we travel as well. The result is that instead of enjoying the moment we are keen to make others known about what we are doing. That extent technology has become an integral part of our lives. Think about how the Internet changed our social behaviour. As most people are unaware about how to behave on Internet, make them learn the netiquette is inevitable. Cyber experts expressed their concern over the rise in cybercrime cases, especially among teenagers and elderly people who are becoming prey to cyber criminals.

People cannot ignore the fact that the social bond that we humans share has been affected by technological advancement. The times when we used to hang out with our friends and family have become memories. In a way, we are trapped in a digital cave from where we need to get out and start living in a healthy environment.

# What is Interview and how to Face it Confidently?



**Humayoon Kabeer P.**

UGC Librarian (Rtd.), Govt. Brennen  
College, Thalassery

## Introduction

Interview is a process of one-on-one conversation between an interviewer and an interviewee in which the personality traits and ability to accomplish the requirements of an organization is assessed. The word 'interview' is a combination of two words- 'inter' which means between and 'view' which means seeing. This means that both the interviewer and the interviewee are involved in an interview and it is an opportunity to get to know about each other.

Thus, an interview is a structured conversation conducted to ask questions and obtain information from the interviewee. An Interviewer is the one who asks questions and an interviewee is who answers the questions.

In organizations, interviews are generally conducted to test the interviewee, check their domain knowledge, examine their skills, scrutinize their behavior and attitude, and many other aspects that are required to fulfill organizational needs.

## Why Interview?

In an interview, the representative of the employer and the candidate exchange information so that the employer has to know the following about you (the candidate).

- What are your skills, abilities, basic knowledge etc.
- Your personality, character, interests etc.
- Whether you possess what the employer is seeking.

An interview is a two-way communication rather than an interrogation, as it is often misconceived. It is a crucial step through which obtain a career position which will depend on

the way present yourself and your ability to prove that you are suitable for the position.

## What will be Assessed?

- Your academic accomplishments
- Written and oral communication skills
- Work experience
- Interpersonal skills
- Leadership potential
- Decision-making and problem-solving skills
- Creativity, intelligence and flexibility
- Initiative/motivation, enthusiasm
- Self-confidence and
- Personal style
- Honesty

## Different Types of Interviews

The following are the usual types of interviews.

- One-to-one interview (Personal interview)
- Group interview
- Panel interview (Committee interview)
- Structured interview (Formal interview or guided interview)
- Unstructured interview (Informal interview or conversational interview)
- Behavioral-based interview

- Problem-solving interview (Task-oriented interview)
- Depth interview (In-depth interview)
- Stress interview
- Telephonic interview
- Online interview (Video interview)

### How to Prepare for Interview?

You have to set your goals. Assess yourself about the strength you have. Analyze which job you will be suitable for. It will be frustrating to conduct a job search if you are not sure about your career options. Know Yourself. Most interviews include questions regarding your qualifications, education, campus and community activities, prior work experience, personal characteristics, skills, and career interests. To prepare for answering questions about yourself, think about the following questions:

- Which personality characteristics and skills should I to talk about?
- What job experiences are most relevant to this position?
- What did I gain from my college education?

You have to focus on experiences which are suitable for the position for which you are attending interview. Identify your three main strengths. Be able to cite specific examples and apply these strengths directly to the requirements. You should also be prepared to state the reasons why you should be hired, what you have to offer the employer, and your interests in the position. Evaluate your interest in this career field and be able to verbalize it. Give the interviewer a copy of your resume to refer to when called. Many interview questions are predictable and can be anticipated prior to the interview. So, practice very well before you face an interview.

### Facing the Interview

First Impression is the Best Impression!

- Reach the place where the interview will take place on time.
- Dress appropriately
- Greet the interviewers with a smile
- Do give only relevant information
- Avoid negatives/weaknesses and excuses
- Face the interview with confidence
- Establish good eye contact with the interviewer

### Factors of Rejection

Here are some reasons why applicants do not receive job offers.

- Poor expression of ideas
- Poor personal appearance
- Facing the interview unprepared
- Aggressive behaviour
- Unclear idea about future goals and career plans
- Not fulfilling qualification criteria
- Indifferent attitude
- Lack of confidence
- Overemphasis on salary, promotion etc.
- Speaking negatively about former employers, supervisors, or other people
- Showing lack of maturity and courtesy

### Conclusion

There is no readymade formula for excelling in a job interview. Your personality and background may be appealing to some employers and the same may not be acceptable for others. You have to be yourself. Ask yourself “who you are” and face the interview which will suit to your qualifications and taste. Your personal appearance and behaviour will communicate a lot. Rehearsing and videotaping of your rehearsal are best practices. The videos will show you your strengths and weaknesses. Self-confidence

is unavoidable. Prepare well and study the organization which will give you job. Failing a job interview does not mean that you are not suitable for any job. Polish your skill set at every moment. Self-evaluation and correction will make attain what you expect.

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# Library Science Quiz



**Reshma John**

Librarian,  
Army School  
Thiruvananthapuram

- Who has been referred as 'First Grammarian of Library Classification.
- Which canon is responsible for arrangement of books on library shelves?
- Identify the correct sequence of user tasks that are supported by the structure of FRBR.
- Who is the author of the book titled 'Subject Catalogue: Headings and canon
- Who formulated the idea for giving author's name as a book number?
- Who developed Classaurus – a vocabulary control tool.
- By which mode 'Management Science' and 'Research Methodology' are formed?
- According to S. R. Ranganathan, Five Laws are like.
- Resource Description and Access (RDA) is divided into how many sections?
- In which year UDC International Medium edition (BS 1000M) was published?

W.C.B. Sayers  
Canon for Filitary Sequence  
Find, identify, select, obtain  
E. J. Coates  
C. A. Cutter  
G. Bhattacharya  
Distillation  
Lord Narayana  
10  
1985

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

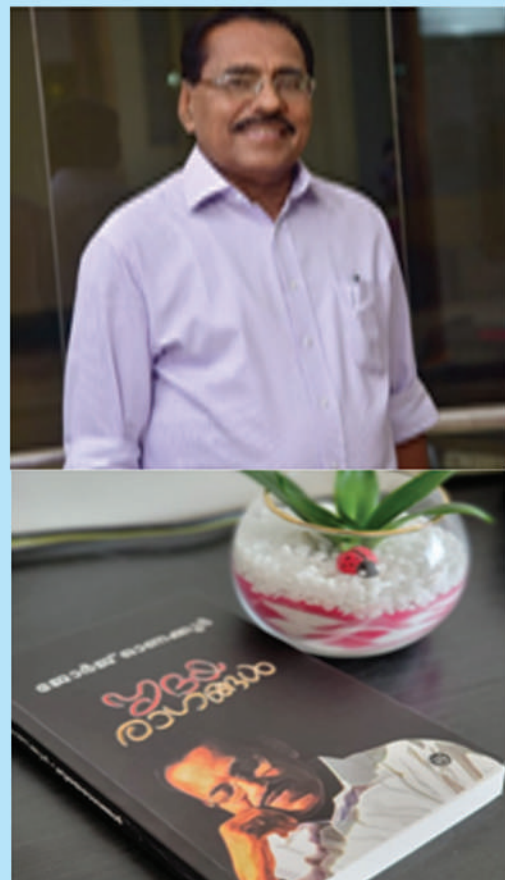
## Kendra Sahitya Academy Award to our Patron Prof. (Dr.) George Onakkoor

Our Patron Prof. (Dr.) George Onakkoor has been awarded Kendra Sahitya Academy Award for his autobiography *Hridayaragangal*. This honour is conferred to the author of the most outstanding book published in various Indian languages. We, the members of ILIS extend hearty congratulations to him on this achievement. This award adds one more golden feather on the cap of the writer who has bagged many other awards including Jawaharlal Nehru Award, Award for the best research thesis, Kesava Dev Centenary Memorial Award, Thakazhi Sahithya Award, Mother Teresa Award, Kerala Shree Award, C. Achutha Menon Award, Kesava Dev Award etc. This is a proud moment for ILIS as well.

Prof. Onakkoor is well known as a novelist, short story writer, script writer and critic. He is also famous as a travel writer. His other literary works include *Ulkkadal*, *Akale Akasam*, *Illam*, *Kamana*, *Thapovanathile Sooryan*, *Mahatma Gandhi*, *Akasa Oonjal*, *Bhoomiyute Spandanam* etc.

He has also long years of experience as an administrator in various capacities. The positions include Chairman of State Resource Centre, Director, State Institute of Encyclopaedic Publications, Director, State Institute of Children's Literature, President, Kerala Film Critics Association etc. He has occupied various academic positions such as Member of Senate, Board of Studies, School Library Committee, Official Language Commission etc.

He has visited different countries including UK, France, Italy, Germany Switzerland, USA, Canada, UAE etc. His vast experience as a literary figure, academic, administrator and his love for books and libraries help us a lot in our endeavour towards professional excellence.



## Doctorate to ILIS Founder



Dr. Stanly James Pradeepam

ILIS founder and State President has been awarded PhD in Christian Marriage Counselling by University of Jerusalem, Chennai. The topic of his research is “A Scientific Study on the Impact of Marriage Counselling for Christian Youth in the Syro-Malabar Churches in Kerala”. His thesis secured 3rd prize.

Dr. Stanly James Pradeepam, the founder and State President of ILIS is a former senior Librarian in the University of Kerala. He belongs to the Pradeepam family in Kattakada, Thiruvananthapuram. During his college days, Dr. Stanly was very much involved in extra-curricular activities, as Class Leader and Departmental Association Secretary and founded “Socialist Students Union (SSU) and was its leader.

In 1993, he founded Kerala Library Professionals Organisation (KELPRO), with the support of a group of young, energetic and enthusiastic library professionals and information scientists. He served as the General Secretary for 21 years since its founding and 2 years as the president. After 23 years of service to KELPRO he had to resign from the Association in 2016.

Subsequently Dr. Stanly James Pradeepam launched the “Institution of Librarians and Information Scientists (ILIS)” with the support of a group of young library professionals. ILIS was formally inaugurated on 17th July 2016. Dr. Stanly James Pradeepam is the Managing Editor of the bi-annual research journal, *ILIS Journal of Librarianship and Informatics*.

Dr. Stanly James Pradeepam has more than 38 years of service in the profession and has 13 publications to his credit.

Dr. Stanly James Pradeepam is an able co-ordinator, administrator, leader, loving personality and of friendly nature. He is the strength of ILIS.

The members of ILIS and professional fraternity extend hearty congratulations to Dr. Stanly James Pradeepam.

## NET/JRF to ILIS Students

The following students who participated in the ILIS Coaching Class have come out with flying colours by securing NET/JRF in Library and Information Science.

Ms. Babitha V. K. who has attended the NET Coaching class conducted by ILIS secured UGC-NET and JRF in 2021. She completed BA (Economics) from Govt. Arts and Science College, Kozhikode and MLISc Course from the Department of Library and Information Science, University of Calicut.

She has worked as Professional Assistant (on daily wage basis) in University of Calicut.



BABITHA V. K.



RESHMA JOHN

Ms. Reshma John, a student of ILIS UGC-NET Coaching Class secured UGC-NET in 2021. She passed MSc (Botany) from University of Kerala with 1st Rank. She has completed CLIS, BLIS and MLIS from IGNOU.

She is working in the Army School at Thiruvananthapuram.

Ms. Ummu Jameela C., a student of the NET Coaching class conducted by ILIS secured UGC-NET 2021. She completed BSc (Botany) from PSMO College, Thirurangadi and MLISc Course from the Department of Library and Information Science, University of Calicut.

She has worked as Professional Assistant (on daily wage basis) in University of Calicut.



UMMU JAMEELA C.



AGNES

Ms. Agnes, who was a student of ILIS NET Coaching Class secured UGC-NET in 2021. She has completed BSc (Physics) from Nehru Arts and Science College, Kanhangad and MLIS from IGNOU.

She is now working as Library Trainee at Central University of Kerala, Kasaragod.

## Online Training Programme on Writing and Publishing Scholarly Articles

Considering the request from young teachers, professionals and research scholars, ILIS organized Online Training Programme on Writing and Publishing Scholarly Articles with one month duration. The participants were trained in the modalities of writing and publishing scholarly articles in UGC-CARE List Journals. The training was purely practical oriented. The participants presented the draft of the paper he/she has written at the end of the programme. The articles thus wrote are being published in various journals.

The flyer for the ILIS Online Training Programme on Writing and Publishing Scholarly Articles includes the following details:

- ILIS (Institution of Librarians and Information Scientists)**
- Webinar Date & Platform:** Date: 25-06-2022, Time: 10:00 AM, Platform: Google Meet.
- Resource Person:** Dr. Dineshan Koovakkai, Professor & Head, ILIS, Former Librarian, Kerala University of Education, Kollam.
- Chairman:** Dr. Reshma John, Professor & Head, ILIS, Former Librarian, Kerala University of Education, Kollam.
- Co-ordinator:** Anil Kumar M. B., Head, ILIS, Kollam.
- Course Content:**
  - Selection of Topic
  - Selection of Journal (UGC-CARE List)
  - Research of a Research Paper
  - Mechanics of Writing
  - Review of Literature
  - Online Resources for Writing Research Papers
  - Online Data Collection
  - Follow-up Academic Writing and Publishing
  - Academic Citation and Referencing Systems
  - Writing Scholarly Articles (Practical)
- Course Duration:** Only 10 participants in one batch. New batch in every month. Online interaction. Commencing on 25th June 2022. First batch commences on 27th January, 2023.
- Course Fee:** Rs. 2500. (To be paid after getting information from ILIS).
- Registration:** Register Online through the Web: <https://forms.gle/3H4M4d4p4p4p4p4p>

## ILIS Programmes

### Coaching Classes

The mission of ILIS to make the young LIS graduates equipped with latest knowledge to compete in the new world of competition was being fulfilled through various coaching classes. ILIS conducted coaching classes for UGC-NET and various competitive examinations for acquiring job in Central and State government organisations. Many of the winners of these examinations include participants of various coaching classes conducted by ILIS.

In anticipation of the much-awaited PSC examination for the selection of Professional Assistants in various universities in Kerala, ILIS conducted coaching classes for two batches. On declaration of the date of this exam, a crash course was also organised.

## National Webinar on Publishing in UGC-CARE List Journals and Identifying Predatory Journals

ILIS conducted an online Webinar on Publishing in UGC-CARE List Journals and Identifying Predatory Journals. Dr. Dineshan Koovakkai acted as the Resource Person. The programme was attended by several faculty members and research scholars in various disciplines. The programme was well appreciated by the scholarly community.

The flyer for the National Webinar on Publishing in UGC-CARE List Journals and Identifying Predatory Journals includes the following details:

- ILIS (Institution of Librarians and Information Scientists)**
- Webinar Date & Platform:** Date: 25-06-2022, Time: 10:00 AM, Platform: Google Meet.
- Resource Person:** Dr. Dineshan Koovakkai, Professor & Head, ILIS, Former Librarian, Kerala University of Education, Kollam.
- Chairman:** Dr. Reshma John, Professor & Head, ILIS, Former Librarian, Kerala University of Education, Kollam.
- Co-ordinator:** Anil Kumar M. B., Head, ILIS, Kollam.

## Reading Week Celebration

In connection with the Reading Week celebration, ILIS organized an online talk on the 2022 International Booker Prize winning book *Tomb of Sand* by Gitanjali Shree. The intention of ILIS was to present the reading experience of a latest book which bagged an international award. It is for the first time that a translation was considered for the Booker Prize. Gitanjali Shree, a famous novelist in Hindi wrote this book in Hindi under the title *Reth Samadhi*. The novel was translated into English by Daisy Rockwell. The speaker Dr. Dineshan Koovakkai shared his reading experience of this book on 25th June 2022 for ILIS.

The flyer for the Reading Week Celebration includes the following details:

- ILIS (Institution of Librarians and Information Scientists)**
- Webinar Date & Platform:** Date: 25-06-2022, Time: 10:00 AM, Platform: Google Meet.
- Resource Person:** Dr. Dineshan Koovakkai, Professor & Head, ILIS, Former Librarian, Kerala University of Education, Kollam.
- Chairman:** Dr. Reshma John, Professor & Head, ILIS, Former Librarian, Kerala University of Education, Kollam.
- Co-ordinator:** Anil Kumar M. B., Head, ILIS, Kollam.

## Best Woman Librarian Award (2022) to Dr.Sreena V. Nair

Dr.SreenaV.Nair, Executive Member of ILIS has received Best Woman Librarian Award from Madras Library Association (MALA) for the year 2022. She was working as Librarian from 2007 in NSS College, Pandalam and now she is working as UGC Librarian, at HHMSPB NSS College for Women, Thiruvananthapuram. Dr.Sreena has been awarded PhD from Madurai Kamaraj University for her thesis entitled "Information Seeking Behavior in Digital Environment: A Study of Business Schools of Kerala". She has attended several conferences, Seminars and Workshops. She has published several articles in National Journals including ILIS Journal of Librarianship and Informatics. She has also presented papers in various national and international conferences and has published papers in conference volumes. Dr.Sreena has contributed chapters in 4 books and published one Book. She is a Life Member of ILIS.



ILIS is proud of Dr.Sreena V. Nair and the members of ILIS extend hearty congratulations to her on her achievement.

### Photo Gallery



# Photo Gallery



## Photo Gallery

